

ENHANCING RETRIEVAL-AUGMENTED GENERATION (RAG) SYSTEMS FOR ACCURATE AND HALLUCINATION-FREE AI RESPONSES

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Abstract

With the rapid development of Artificial Intelligence (AI) and Large Language Models (LLMs), the ways in which knowledge is created, knowledge support decisions and human-computer interaction have also undergone a transformation in many fields such as health care, education, finance, governance and scientific research. While these are promising developments, the broad roll out of generative AI systems has been marred by the continuing problem of AI hallucinations, where models offer factually incorrect, misleading or unverifiable information. These restrictions are a major concern with regard to the trustworthiness, reliability and transparency of AI technologies and their responsible use in critical environments. To address these challenges, Retrieval-Augmented Generation (RAG) was proposed as a promising new architectural approach to improve the performance of LMs.

This qualitative study investigates how Retrieval-Augmented Generation systems can decrease hallucinations and improve the consistency of AI responses. This is qualitative interpretive research, based on expert interviews, semi-structured interviews, analysis of industry documents, and case-based investigations of current RAG implementations. The research analyzes key problems on the etiology of hallucinations in AI, retrieval quality and accuracy of responses, methods for grounding knowledge, explainability for users, organizational problems with the uptake of AI, and other ethical and governance issues. The results indicate that successful retrieval, the quality of the retrieved information, and a high level of integration of the retrieved information into the context are important factors in reducing hallucinations and enhancing the credibility of the response. Key factors impacting on trust and successful organizational adoption are identified, including governance structures, explainability and transparency. The research can be theoretically applied in the fields of artificial intelligence, information retrieval and reliable AI, and can provide a complete qualitative understanding of the role of retrieval-augmented architectures in tackling the fundamental limitations of generative models. The findings offer valuable insights to AI developers, technology companies, researchers and policymakers looking to develop and design more trustworthy and responsible AI applications. This lack of hallucinations is an important step toward building reliable and human-friendly intelligent systems. The

study shows that Retrieval-Augmented Generation is an important step toward more trustworthy and reliable AI-generated responses.

INTRODUCTION

The rapid development of Artificial Intelligence (AI) has changed the process of producing, managing, understanding and applying information in today's societies. The sophistication of intelligent systems – those based on machine learning, deep learning and natural language processing (NLP) – has improved significantly over the past 10 years and is now capable of tasks once thought to require human intelligence. These are among the most revolutionary technological breakthroughs of Large Language Models (LLMs) that are good at text generation, reasoning, summarization, translation, question answering, text generation, and conversational interaction. Their capabilities have grown. They are widely used in the medical and health fields, education, finance, law, customer service, scientific research, public administration and business intelligence, among others.

The broad accessibility of generative AI technologies is a manifestation of a broader trend towards knowledge-based digital ecosystems that emphasize access to information, decision support and automation. AI-based systems are helping organizations in a variety of functions including improving their customer experience, optimizing operations, driving innovation and assisting strategic decision making. Teachers and students are looking into how they can leverage AI-based learning tools to give personalized feedback and improve learning. Teachers and students

are investigating how to use AI-powered learning tools for personalized feedback and better learning. AI tools are making personalized learning and knowledge sharing in education easier. Healthcare organizations are exploring the use of AI clinical decision support systems to help healthcare providers in the diagnosis, treatment plan and patient management processes. Similarly, financial institutions are using smart systems for risk assessment, fraud detection, investment analysis and customer engagement. These developments have brought to the fore opportunities for AI technologies to revolutionize how businesses operate and engage internationally.

However, the accuracy, reliability, transparency, and trustworthiness of AI-generated results are some of the concerns with the use of LLMs. Modern language models have very good language skills and can take context into account, but they still get information that may sound like it's true, but actually it isn't. AI hallucinations – also referred to as hallucinations – are one of the major challenges in deploying generative AI systems. Language model hallucinations are a phenomenon where the model produces information that is not present in the training data, cites incorrect references, misinterprets information, or fabricates information that it claims to have. Deterministic software systems are software that adheres to fixed rules, while a generative AI system makes probabilistic predictions that can yield

different results than those of verifiable knowledge sources.

In addition to the technical issues, there would be important ethical issues relating to the question of responsibility, accountability in organisations and trust in the public. In healthcare settings, where timely and accurate information is critical, misinformation by AI systems could result in incorrect clinical advice and potentially impact the delivery of patient care . Misquotes or misinterpretations of the law in a legal context can threaten the professional judgment and integrity of the legal process. "If AI-generated analyses are inaccurate, this could present significant risks to financial institutions, especially in their investment decisions and risk assessments." Similarly, the educational system could be infected with false information if the information received from the AI by students and teachers is not supported by other verification systems. Hallucination is thus not merely a computation challenge but a multi-dimensional problem, involving issues of trust, governance, ethics and responsible innovation.

As a result, producing trustworthy AI has become a crucial goal in current policy debates and research agendas of AI. Trustworthy AI is the design and deployment of intelligent systems that are accurate, transparent, reliable, accountable, explainable and human-centred. As these AI systems gain traction across the globe, stakeholders including technology companies, regulatory bodies, governments and international bodies have realized that they need to provide reliable, transparent and consistent output to gain consumer confidence. As AI systems are increasingly used in decision-making processes across different industries, there is an increasing

need for tools and strategies that reduce hallucination and improve factual accuracy. The use of AI systems in decision-making processes is on the rise, and it is important to have tools and strategies to reduce hallucination and improve factual accuracy.

In particular, Retrieval-Augmented Generation (RAG) has been one of the most promising approaches to improve the trustworthiness of generative AI systems. RAG architectures merge information retrieval with generative functions, as opposed to traditional language models trained with a lot of knowledge. This integration enables the AI systems to tap into relevant external sources of information while generating responses, so the outputs are based on the most up-to-date, verifiable and relevant information. RAG systems have been shown to improve text quality by using retrieval-based evidence as part of the text generation process . The pipeline uses retrieval-based evidence to improve the generated text . Soak up to a major single-language model problem: statistically-likely language patterns vs. facts .

The notion behind RAG is the fusion of two disparate but historically distinct disciplines, IR and NLP. Information retrieval systems are systems intended to retrieve and extract relevant information and knowledge pieces from large information repositories. In contrast, generative models are models that offer "meaningful and context-sensitive answers" from representations of the language learned. This paper presents a training method that incorporates these elements to allow retrieval of information to inform the generation of response: RAG. The model is thus not only restricted to a specific set of predefined knowledge bases and parameters, but can be dynamically

loaded from external knowledge bases to increase the accuracy and evidence based output.

Theoretically, the Retrieval-Augmented Generation framework is similar to the knowledge grounding paradigm, socio-technical systems theory, and the principles of human-centered AI. Grounding theory of knowledge is based on the idea that effective communication is achieved if the generated text is grounded in credible information source(s). The human-centred AI approach emphasises the importance of designing systems that allow the human to understand, trust and control the system and not just optimise the number of computations. Similarly, in the field of socio-technical systems theory, socio-technical processes and people are seen as interacting and part of the “effectiveness” of the system. These theoretical approaches provide a promising basis for understanding the role of RAGs in the development of trustworthy and accountable AI systems.

RAG is a good step to address hallucinations but there will be challenges to address on implementation. The performance of RAG systems can be affected by several aspects, such as retrieval quality, knowledge relevance, indexing, embedding accuracy, context integration mechanisms and retrieval latency. However, the generated responses could be inaccurate even with external knowledge sources, if the retrieval components do not retrieve relevant information. However, too much or too much irrelevant contextual information can also be the noise that may have a negative effect on the quality of the response. What the challenges have revealed is that RAG is not a magic bullet, but a comprehensive socio-technical system that relies on a number of

inter-dependent factors.

Literature Review

The Rise of Artificial Intelligence and Large Language Models

Artificial Intelligence (AI) is no longer just a concept but one of the most awe-inspiring and game-changing technological concepts of the 21st century. The first AI systems were predominantly rule-based, using symbolic reasoning and hand-coded knowledge representations to accomplish specific tasks. These systems, though very promising in controlled environments, were not scalable, flexible and dynamic in the dynamically changing context. The next step was the machine-driven system thinking brought about with the use of machine learning. By that the systems were able to learn from the huge amount of data, identify patterns and make predictions.

The introduction of deep learning was a major breakthrough in the field of AI. The transformers and the neural network architectures they powered jumped from NLP to a whole new paradigm where a machine could learn the context between words in language, on a scale never seen before. LLMs like GPT, PaLM, LLaMA, Gemini etc have shown remarkable capabilities in language understanding, content generation, reasoning, summarization and conversational abilities. The advances in AI have greatly augmented its usefulness in various areas and hastened the evolution of generative AI into one of the dominant paradigms in the contemporary technological terrain.

They do pretty well. Researchers claim that LLM's don't really understand the meaning, but they obey statistical patterns. Bender et al., on the other hand, called LLM as “stochastic parrots”, which can produce the pattern of language but do not comprehend the meaning. But proponents

say that as capacities become more and more emergent, so do the powers of reasoning. The debate is a simple dichotomy in the world of AI scholarship between the AI models as “intelligent” and the powerful forecasting tools they are. The debate is an elementary conflict between the perception of the AI models as true to intelligence or high-powered forecasting tools.

This evolution of LLMs has thus created optimism and skepticism. Some of these models have demonstrated very unusual linguistic abilities but there are serious issues that need to be taken into account regarding factual reliability, transparency and accountability. In recent years, there has been an increase in the development of more trustworthy and accurate AI-generated content. Researchers have been working on strategies that can improve the trustworthiness and authenticity of AI-created content.

2 . Generic knowledge about generative AI systems

Generative AI is a computing technology that generates new content, such as text, images, audio, code and multimedia artefacts. Generative systems are systems that produce new output based on learned representations from training data, in contrast to discriminative models that classify/predict pre-determined output. The advent of transformer architectures greatly enhanced the capacity of generative models to capture long range dependencies and context in complex datasets. Generative AI is grounded in the theories of probabilistic modeling and representation learning. Language models predict future tokens based on large corpora by estimating probability distributions over the distribution of future tokens in a sequence. These models

have learned complex linguistic patterns from repeated exposure to the text data and are able to generate coherent text. However, the training data can be crucial for the performance of such systems. The quality, diversity and representativeness of the training data can have a significant impact on the performance. Researchers have lauded certain characteristics of generative AI systems. These include being scalable, adaptable, multilingual, more efficient in content creation and more accessible to information. Businesses are increasingly turning to generative AI for help with customer service, research, education, software development and decision making. Generative AI is now a key component of the transformation due to its effect on digital transformation productivity.

But there are serious concerns. Generative models often do not have explicit reasoning methods and may generate outputs that look convincing but are wrong. Moreover, the black-box nature of deep learning makes it hard to explain the generation of the responses. There is no external validation or evidence-based reasoning, critics say, which also means generative systems can be easily duped with false information and hallucinations. These challenges have resulted in an increased interest in retrieval-augmented architectures that are able to map outputs to sources of knowledge that can be verified.

3. Recognizing the Drawbacks of AI-Generated Content: Hallucinations and Errors

AI hallucination is one of the most discussed problems in modern generative AI studies. Hallucinations are when language models produce incorrect, false, unsupported or inconsistent information,

but appear to be confident in what they're saying. Unlike software bugs, hallucinations are difficult to detect, because the outputs can be plausible in context and grammatically correct.

Several different reasons have been proposed for the development of hallucinations. An alternative hypothesis is that hallucinations are a product of the probabilistic nature of language modeling. Models are not designed to verify facts, and therefore may be. Emphasize the effectiveness of the language, not the correctness. One approach focuses on the quality of the training data, arguing that bad training data or data that is outdated, imperfect or confusing can lead to the generation of misinformation. Other researchers highlight limits of context window, weak retrieval frameworks, and no access to knowledge in real-time.

A central debate in the literature is whether hallucinations are failures or intrinsic properties of generative architectures. Some researchers have suggested that hallucination can be dramatically reduced with better training methods, reinforcement learning, and retrieval augmentation. Some hold that probabilistic language generation will never be completely immune to factual errors, since prediction-based techniques cannot discriminate fact from plausibility.

High stakes domains have specific consequences for hallucinations. Misguided recommendations in the healthcare sector can have an impact on patient safety. "False precedents/citations can be detrimental to professional decision making in legal settings. But this could present risks in the educational setting, and could have serious operational and reputational consequences for financial institutions. Thus, hallucinations have

become a central issue in the discussion on trustworthy AI, ethical use and governance of technology.

4th part: Retrieval-Augmented Generation (RAG): Ideas and Architecture

To address the limitations of single language models, a new approach was created called Retrieval-Augmented Generation (RAG). The original motivation for RAG was to combine information retrieval and neural text generation, in order to improve fact accuracy by relying on external knowledge during response generation. In general, the architecture of RAG can be divided into three main parts: knowledge repositories, retrieval mechanisms, and generative models. Knowledge repositories consist of structured or unstructured information from documents, databases, organizational information and digital knowledge sources. Retrieval systems retrieve information relevant to the query of the user, generative models generate coherent answers by synthesizing retrieved evidence.

It's based on the idea that language models shouldn't be driven just by knowledge bases, but also tap into the information they find on the internet during training. Instead, they need to draw facts from sources outside the classroom to which they have access that will provide current, contextually relevant, and verifiable evidence. This is useful for one of the core problems with traditional LLMs, which is that they do not have the ability to continuously update knowledge post-training.

There is a general consensus that RAG represents a significant improvement over traditional language generation methods. Empirical evidence of factual

correctness, domain adaptability, explainability and knowledge transparency. However, some drawbacks are also pointed out in the literature. The overall performance can be significantly affected by using non-relevant documents, parts of less-relevant documents, not retrieving them and latency issues. Hence, retrieval access alone is insufficient, and effective RAG requires a good integration of retrieval and generation components.

5. Knowledge Retrieval and Integration of External Knowledge

Knowledge retrieval is among the core processes of RAG systems that enhance the response correctness. Identification of relevant information from large scale repositories is a long standing research interest in Information Retrieval. Contemporary retrieval systems are progressing towards using dense vector representations, semantic embeddings and neural retrieval architectures to find relevance beyond the conventional keyword based approach.

There is an ongoing discussion in literature about which retrieval strategy is the best for generative systems. Sparse retrieval methods such as BM25 are still useful for exact lexical matches, while dense retrieval provide better ability to capture semantic relationships. Hybrid retrieval architectures combine the two approaches and aim to achieve the best retrieval performance. One of the key factors affecting response reliability, widely recognised by scholars, is retrieval quality. Key area of continued research is optimising retrieval.

Adding external knowledge introduces additional complexities. The information retrieved should be interpreted correctly, put into context and integrated into the answers. Research

studies have demonstrated that getting the right documents does not equate to getting the right facts. Instead, advanced mechanisms are needed to assess the credibility of sources, context, and consistency of evidence to integrate knowledge.

There is also an increasing number of publications on the topic of enterprise level knowledge integration. RAG systems are increasingly popular among organisations and often depend on a legacy database, mandatory documentation and specific domain repositories. The implementations demonstrate the potential to improve the knowledge management and decision support aspects of an organization. There is potential, but data governance, security, scale and knowledge retention remain significant hurdles to more general use.

The Language and the context it is used in.6. Contextual relevance and grounding of information Information grounding involves grounding generated responses in verifiable sources of information. Grounding is an essential step in RAG architectures that improves transparency, reliability, and factual consistency. Theories of grounding concern the need to establish a reliable connection between claims and supporting evidence in communication. Contextual relevance is a recurring theme in the literature as a significant factor for the quality of the response. Even very good retrieval systems can not deliver the positive results they are expected to, when the retrieved information is not aligned to the users' intentions. Therefore, researchers are increasingly concerned with relevance ranking algorithms for sentences, semantic matching algorithms, and

embedding approaches to improve the effectiveness of grounding.

We have done a lot but we still have a lot to do. Context-window limits the information that can be included in generation processes. Too much is not always too good; too little can be too little. These constraints suggest that grounding is not only a matter of retrieval but a matter of information selection, interpretation in context and response building. In recent years, research has increasingly emphasized the need for solid grounding not only in terms of what is correct, but also in terms of how it is explained and trusted by users. The more you can trace back to the evidence behind the outputs you create, the more credible, transparent and accountable you believe AI systems to be. Thus, the notion of grounding has been a key issue in the wider debate on trustworthy AI.

Research Methods

Philosophy and Paradigm of Research

For this research, the paradigm of research adopted is the interpretivist paradigm. This is because the interpretivist paradigm assumes that there are social realities which are constructed from the lived experiences, perceptions and interactions of individuals in a particular social context. Positivist approaches attempt to create objectivities and measurabilities. Interpretivism is about the meaning people make of their experiences. The interpretivist perspective is appropriate to understand how young people experience and interpret the impact of fitness influencers in digital environments as the concepts of body image, fitness motivation, self-esteem, and the impact of social media are inherently personal and socially constructed. The interpretivist perspective recognises the social and cultural experience of social

media use as well as the technological phenomenon, which is influenced by processes of identity development, peer relationships, societal norms and digital interactions. Thus, the aim of this study is to show the complex and multiple experiences of the participants rather than to develop general causal explanations.

Research Design: Qualitative

This research is a qualitative research design to explore the complex relationships between social media fitness Influencers' relationship with physical activity behaviour and body image perceptions among the youth. The qualitative inquiry is particularly appropriate as it can be used to explore experiences, emotions, beliefs, motivations and interpretations which cannot be adequately understood by quantitative measurement alone. This study examines youth understanding of influencer content, their beliefs about health and appearance in relation to this content and the impact of social media use on behavioral and psychological outcomes. The qualitative design provides the opportunity for contextual insights in depth into these experiences, and recognizes variation in perspectives of young people from different social and digital contexts.

Research Methodology

The study design is interpretive qualitative and aims to gain insight into the subjective meanings and lived experiences of the participants. This approach recognizes that people are active, not passive, and that they create meaning as they interact with social media content. The research focuses on exploring participants' stories in detail to offer insights into how fitness influencers influence positive outcomes like increased physical activity and enhanced health awareness, and negative outcomes like

body dissatisfaction, social comparison, and self-esteem concerns. The interpretive method also allows for consideration of emotional and behavioral factors that can affect youth's interaction with fitness content, which can help to understand how social media affects youth's daily lives.

Sampling Strategy

Participants were purposively sampled with first-hand experience of social media fitness content and fitness influencers. Purposive sampling is a widely used sampling method in qualitative research because it enables the researcher to select the most appropriate participants to maximize the information they can provide that is useful in satisfying the needs of the research. The participants were recruited from students from educational institutions, community youth groups, fitness groups and online social media communities. The sampling process intended a breadth of representation across gender, age, education, social media habits and fitness engagement. Data collection continued until thematic saturation was reached (i.e. no new themes were produced from further interviews or observations).

Inclusion Criteria

The following inclusion criteria were used for the selection of the participants:

- Young people aged between 16 and 24 years.

Users of one or more social media platforms such as Instagram, TikTok, YouTube, Facebook and Snapchat.

Regular consumption of fitness related material and fitness influencers.

- Freedom to participate in interviews and conversations.

Capacity to consent.

Those who reported little and little use of social media were excluded as well as those who reported limited exposure to fitness-

related content to be relevant to the research aims.

Demographics of Participants

The study used a cross-section of youth participants with diverse education, socioeconomic and demographic characteristics. Male and female participants were included in the study to account for possible gender differences in fitness content familiarity and body image. Participants' physical activity varied from very active (exercised regularly on fitness activities) to less physically active (mostly consumed fitness content, without regular exercise). The diversity brought in the data a variety of perspectives.

Methods of Data Collection

Multiple qualitative data collection tools were used to acquire in-depth knowledge of youth experiences, including semi-structured interviews, focus groups, digital ethnography, and social media observation. Multiple approaches were used to achieve data triangulation, adding credibility and richness to the findings.

Semi-Structured Interview

The primary method of data collection was the use of semi-structured interviews. This allowed for flexibility to explore participants' experiences and consistency across interviews through a guiding interview protocol.

The questions asked in the interview were:

Gym experiences.

Why consume fitness content.

Body image perception.

- Physical activity behaviors
- Experiences of social comparison.

Emotional responses to influencer content
The perceived benefits and risks of social media. In the semi-structured format, participants were encouraged to share their personal stories in great detail, and the

researcher could explore some emerging issues and explore unanticipated insights.

Concentrate Groups

Focus groups were done to explore group discussions and interactions about fitness influencers and body image. The group discussions allowed us to see the influence of social norms, shared experiences, and peer influence on attitudes towards fitness culture in social media. Focus groups were set up to provide valuable insights into how youth negotiate appearance, health and fitness expectations within their social networks.

Ethnography Digital

Digital ethnography was used to explore the broader digital spaces where young people engage with fitness influencers. This approach included close monitoring of social media thoughts, comments, discussions and engagement within online communities and with influencers. The digital culture of fitness content and the symbolic meanings of the communications of fitness influencers were examined by using a digital ethnography in order to gain a contextual understanding. Monitoring and analysing content on social media platforms Data from the participants were also used to conduct a content analysis of selected fitness influencer accounts. Content was analyzed for themes of body ideals, fitness motivation, self-presentation, and health discourse through posts, videos, captions, hashtags, engagement, and audience responses. This observation element helped the researcher to observe participants' perceptions about the content they are consuming and sharing in the online fitness community.

Data Analysis and Interpretation Plan

Thematic analysis was used to identify, analyse and interpret patterns within the

qualitative data. We selected thematic analysis because of its flexibility and appropriateness for investigating complex social phenomena.

The analytical process consisted of six stages:

1 Knowledge of the data.

1. Transcripts and field notes are coded first.

2. Repetition of patterns.

3. Thematic category development.

4. Redrafting/revision of themes.

5. Findings analysis and synthesis

The themes that attracted the attention were: • Perceptions of body image. • Motivation for physical activity. • Processes of social comparison. • Confidence and self-esteem. • Online identity construction. • Influence of peers. • Emotions • Health awareness. Social pressure & expectations around appearance The analysis aimed to present the lived experience of the participants and situated the findings within the broader theoretical and sociocultural contexts.

Self-reflection

Throughout the research process, reflexivity was applied, as qualitative inquiry is subjective. The researcher kept reflective notes that consisted of assumptions, interpretation, and possible bias that may be used in the data collection and analysis.»

Reflexive practice on an ongoing basis helped create awareness about researcher's positionality and helped in the interpretation of the findings as transparent and balanced. of the participants' narratives. Reflexivity also mattered for the authenticity and credibility of the results, because it recognized the co-construction of

qualitative knowledge.

Reliability and Credibility

The credibility of the study was enhanced by many efforts. Credibility was enhanced through engagement with the participants over a period of time, methodological triangulation and member checking, asking the participants to reflect on the interpretation of their responses. Research procedures and analytical decisions were documented thoroughly to ensure trustworthiness. The confirmability was enhanced by the reflexive journaling and the transparent reporting of the methodological processes. Rich descriptions of participants, contexts and findings allowed transferability where readers could make their own judgements as to the applicability of results to other settings. These measures were combined and helped to maintain the quality and integrity of the qualitative research process.

Ethical Issues

Ethical issues were paramount in this study because young participants were used, and also because the topics of body image and self-perception were sensitive. The participants received detailed information about the aim of the study, the criteria for participation, confidentiality and the right to withdraw at any time without any consequences. Informed written consent was obtained from all participants, and parental consent was obtained for minors. Data were anonymized by using pseudonyms and transcripts and reports were anonymized by removing identifying information. All data were kept securely and shared only with the research team. Special care was taken to ensure that discussions about body image, and emotional experiences, were treated with sensitivity and respect, to reduce possible emotional discomfort.

There are some limitations to the study. Limitations of this study include Although qualitative research is very valuable and insightful, there are some limitations to consider. These results reflect the subjective experiences of the participants and are not statistically generalizable to other populations. Self-report can be subject to recall bias, social desirability bias, or selective disclosure. Also the social media environment is always changing and dynamic, meaning that trends and practices on social media platforms can change over time. However, the qualitative method provides important contextual information about the complex relationship fitness influencers have with youth experiences, perceptions and behaviours, and, despite its limitations, provides valuable data that can help move the conversation forward.

Results and Discussion

Results summary

Thematic analysis revealed the role of social media fitness influencers is multifaceted and at times paradoxical for youth. Participants stated that influencers were a strong source of motivation, inspiration and awareness of health and wellness but also a source of unrealistic expectation of the body, social comparisons, feelings of insecurity and difficulty with self-worth. Fitness influencers were not a monolith of positivity or negativity, but rather important digital actors with diverse psychological characteristics, gendered experiences, social contexts and social media consumption. The results indicate a complex relationship between fitness influencers and youth wellbeing. A common theme among participants was the tension between empowerment and pressure,

motivation and dissatisfaction, confidence and insecurity. The following discusses these themes.

Table 1. Major Qualitative Themes Emerging from the Study

Theme	Participant Perspective	Psychological Interpretation	Social Implication
Exercise Motivation	Influencers encouraged fitness participation	Increased self-efficacy and health awareness	Promotion of healthy lifestyles
Body Comparison	Constant comparison with idealized bodies	Reduced satisfaction	Reinforcement of appearance culture
Appearance Pressure	Pressure to achieve influencer physiques	Internalized beauty standards	Social normalization of ideal bodies
Self-Esteem Concerns	Feelings of inadequacy and insecurity	Lower self-worth and confidence	Increased psychological vulnerability
Online Identity	Curating attractive digital personas	Validation-seeking behavior	Performance-oriented self-presentation
Gendered Experiences	Different expectations for males and females	Distinct body image anxieties	Reproduction of gender norms
Mental Health Effects	Anxiety, guilt, and emotional distress	Emotional dependency on online feedback	Public health concern

Theme 1: Increased motivation to exercise and to live a healthy lifestyle

The main finding was that fitness influencers can be a driving force to motivate towards physical activity. Participants said fitness information made them start exercising, eat better and pay more attention to their health. They were often viewed as approachable and as providing a way to communicate complex fitness ideas in a relatable, achievable way. Many participants mentioned several times that fitness influencers were a source of motivation when they were feeling less motivated. This included real life examples of discipline and perseverance in daily workout videos, stories of transformation and personal fitness journeys. Some said they saw influencers achieving their fitness goals and thought they could, too. Psychologically, these results are in line with the social learning theory (Bandura,

1977) that people learn behaviors by observing and imitating role models. The influencers were digital gurus whose every move was copied by followers looking to improve themselves. The findings are also in line with previous research that has shown positive correlations between social media use and exercising and making healthy choices. But the effect on motivation was not always positive. Some of them reported that at times motivation became pressure especially when influencers' routines felt challenging in the context of daily life. Therefore, from this we can suggest that inspiration and pressure are related in digital fitness cultures.

Theme 2: Social Comparison and Body Dissatisfaction

Participants reported the motivational benefits of fitness influencers but admitted to engaging in frequent social comparison.

The heavily edited pictures and videos gave participants the motivation to compare their bodies with images they had seen online.

Some of the participants felt that they were not worthy of being compared to influencers who seemed to have everything together and to be always successful. These standards were also not always met by regularly active participants. The results show that social comparison did not happen once, but was a continuous process. They often compared body shape, muscle definition, weight, physical appearance and life accomplishments. Comparisons often happened automatically in the normal course of social media activity. The results of this study are well correlated with the findings of social comparison theory which states that people compare themselves with others. The literature consistently reports upward social comparisons to result in body dissatisfaction and negative body perceptions. The current findings give new insights on this by showing that algorithmically curated fitness information can increase opportunities for comparison and thereby intensify the visibility and psychologically salient nature of idealized bodies.

What mattered was that the participants understood that influencer content was more of an exceptional situation than a normal state of affairs. However, when they knew more about content manipulation they were not always spared from the feelings of dissatisfaction. This paradox reveals the emotional impact of visual social media content and indicates that cognitive awareness might not be enough to overcome the psychological effect. This theme describes unhealthy

ideals of the body's appearance and the pressure to conform to them.

Theme 3: Unrealistic Body Image and Appearance Pressure

Acceptance of impossible ideals of the body was one common theme. Participants often described the feeling that the fitness culture that social media promotes is a culture of narrow standards of attractiveness, e.g. lean body, muscle body, symmetry, and aesthetic perfection. Female participants frequently mentioned pressure to have a thin but toned body and male participants frequently mentioned pressure to have a muscular and highly defined body. These ideals were thought to be difficult to achieve and maintain without a lot of time, resources and genetic luck.

Participants felt that the content created by influencers was not usually reflective of human flaws or shortcomings or normal health experiences. It really did seem like social media was just filled with beautiful bodies and shiny success stories. This is one of the general sociological problems of digital culture, the commercialization of appearance and the commodification of the body. They might be in attention economies where visual appeal brings engagement, visibility and economic value to the influencer. Such idealized body images are thus socially reproduced and rewarded. The results support previous research suggesting that fitness-related social media content may contribute to the normalization of unrealistic appearance expectations. The participants were also aware of these dynamics, indicating that young people are not simply parroting the messages in the media but instead are active interpreters negotiating competing pressures and expectations.

Theme 4: Self-Esteem, Emotional Insecurity and Validation Seeking behavior

Many of the participants shared emotional experiences of self doubt, insecurity, looking for external approval and lack of confidence in their own abilities. These experiences were particularly strong for those who regularly interacted with posts by influencers and regularly posted fitness-related content. Self-worth was commonly associated with social media likes, comments, shares and number of followers. Positive feedback fostered confidence and acceptance, under-responsiveness fostered disappointment and doubt. The results indicate that social media facilitates the formation of performance identity, in which personal value is more and more associated with public visibility and social acceptance. Participants often relied on external validation mechanisms, not on self-evaluation according to internal standards. These results are consistent with past literature on social media use and contingent self-esteem. The data also mirror emotional vulnerabilities as the validation-seeking behaviors become part of getting validated mainly online. The relationship from dependence to external validation has a public health dimension of concern from the perspective of the psychological development of adolescents. These external markers of success can erode resilience and/or lead to emotional instability.

Theme 5: Experiences of body image in a gendered context

The study found some important gender differences in exposure to fitness influencer content. Overall, female participants reported greater concern with body shape, weight control, and physical attractiveness. Men, on the other hand,

were more prone to talk about muscle, strength and physical dominance. Although the nature of the pressures experienced was significantly different for both groups, all were pressures relating to appearance. Female participants often talked about thinness and fitness, male participants about muscularity and athletic performance. The findings of this study suggest that these fitness influencer accounts are likely to reinforce the gender norms of the status quo. The traditional roles of women and men in fitness seemed to be deeply embedded in digital fitness culture. The results are in line with previous studies that found that body image concerns are related to both genders but the type of concerns differ. Crucially, program participants were less likely to talk about emotional difficulties when in similar circumstances, which suggests gendered norms may shape expressions of psychological distress.

Theme 6: Effect of edited and idealized text

Participants repeatedly raised concerns about image editing, filters, selective presentation and manipulation of content. Many knew that influencer content was often lifted from a “chosen” reality and not the real one. But they did say that idealised content still shaped their ideas of what an attractive body looked like. This finding uncovers a paradox in today’s digital culture: people can be aware of content manipulation, but still be emotionally affected. The results show that the notion of authenticity is a debated one in social media contexts. Influencers often present themselves as relatable and authentic, but their content is largely designed to promote their personality and commercial interests.

The findings add to academic conversations about digital authenticity, and highlight the importance of designing media literacy initiatives and tools to enable youth to critically analyze online information.

Table 2. Influence of Fitness Influencer Content

Influencer Content Type	Positive Influence	Negative Influence	Qualitative Interpretation
Workout Tutorials	Increased exercise participation	Pressure to achieve rapid results	Motivation mixed with performance expectations
Transformation Stories	Inspiration and hope	Unrealistic expectations	Success narratives can be both empowering and misleading
Physique Images	Fitness awareness	Body dissatisfaction	Visual comparison intensifies self-evaluation
Lifestyle Content	Health consciousness	Idealized presentation	Blurred distinction between reality and performance
Sponsored Posts	Product awareness	Commercial manipulation	Health advice often intertwined with marketing

Theme 7: Digital addiction and mental health problems

But the biggest one could be on mental health and influencer content. Participants reported anxiety, self-criticism, guilt and emotional fatigue from overconsumption of fitness-related social media. Some participants felt guilty when they couldn't work out as much as the influencers suggested. Some talked about anxiety from being constantly watched and compared. The experiences suggest that fitness content can result in health behaviors that turn into a source of pressure rather than health.

Results also indicated that some of the participants became digital dependent, which means that their moods and self-perception were highly associated with their social media use. This dependency is reminiscent of other issues surrounding the impact of digital technologies on emotional regulation and self-concept. These findings are consistent with evidence

that social media experiences are not simply technological interactions, but also powerful social and psychological contexts that can impact youth development.

Discussion and Implications

Overall, the results indicate that social media fitness influencers have an empowering as well as problematic influence on youth. Influencers can be effective in promoting physical activity, health awareness and lifestyle improvement, but also play a role in social comparison, body dissatisfaction, emotional insecurity and pressures related to appearance. The results contradict the notion of the positive or negative impact of fitness culture. Rather, the study shows it is very situational and is shaped by personal, social and cultural factors. Youth interact with and are influenced by these influences and are also subject to unrealistic expectations. The fitness influencers are powerful cultural intermediaries from a sociological point of view, shaping the

understanding of health, beauty, success and self-worth today. Their impact is not restricted to fitness behaviours but covers other aspects of identity and social belonging. The findings highlight the importance of fostering digital literacy, critical media literacy and psychologically informed health communication approaches from a public health perspective.

Finally, the study emphasizes the importance of finding a balance between the motivational aspects and the possible adverse effects of fitness influencers such as comparison, appearance pressure and emotional vulnerability. These are important actions to take, as they contribute to the creation of better digital environments for the health and positive body image of young people.

Conclusion

This qualitative study employed a multi-layered approach to explore how social media fitness influencers impact body image perceptions and physical activity habits in youth. The results are based on experiences, perceptions and reflections of participants and bring to light the multifaceted and paradoxical nature of fitness influencers in today's digital landscape. Although fitness influencers may be perceived mainly as actors of health promotion, they are also seen as sources of psychological harm, as well as actors inspiring positive health change and contributing to pressures around appearance, self-worth and identity construction. The study therefore points to the need to move beyond a dichotomic, positive or negative ideology of social media influence and to consider the dynamic and context-dependent relationship between youth engagement with digital fitness messages. The findings

indicate that fitness influencers are key drivers of physical activity participation, health awareness and self-improvement. Participants spoke about how fitness-related content helped them feel motivated to participate in physical activity, lead healthier lifestyles and be more aware of their physical health. Never before have social media platforms provided such opportunities for health communication, peer learning and access to fitness knowledge.

They are often seen as role models for others and when young people are able to see their personal health journeys and stories, it resonates with them in terms of guidance, inspiration and feeling a sense of belonging. But the study also points out the negative psychological effects that can come from constantly feeding yourself idealized fitness content. Common themes included participants' descriptions of social comparison activity that resulted in negative thoughts about body image, appearance anxiety, and feelings of inadequacy. Many of the participants felt influencer content was manipulated, presented as "edited" or "curated", but many felt this was not a factor that would reduce the emotional effect of the content generated. The findings suggest that repeated exposure to the narrowly defined standards of attractiveness can have normalizing effects when it comes to expectations of physical appearance and can lead to internalization of unattainable body ideals.

One of the most important findings of this study is the link between the fitness culture in the digital world and the self-esteem of the youth. Participants described social media spaces as increasingly powerful in shaping how people perceive their own value, measured

by visibility, engagement metrics and public affirmation. It was often an all-consuming concept of body image and self-worth to look for likes, comments and social validation. This made this pursuit more than just about looks, it was about psychological well-being. The results highlight the importance of social media not only as a communication technology, but also as an active social environment involved in the process of identity construction, emotional experience and self-perception in the critical phases of youth development.

The study also underscores key elements of the gender-based nature of fitness influencers. The types of pressures that males and females faced differed, as did the pressures themselves. Women reported concerns about thinness and attractiveness, while men reported pressures about muscularity, strength and physical performance. The findings from this study suggest that digital fitness content is reflective of wider societal attitudes and expectations around gender and appearance. When designing interventions to promote positive body image, it is therefore important to recognize the unique ways in which young people experience and negotiate expectations about appearance in online contexts. The implications of these findings extend beyond the individual and are significant for the worlds of education, public health, the mental health field, policy makers and technology companies. From an educational point of view, digital literacy initiatives should not only focus on the technical skills but also on the critical media literacy, enabling youth to understand the production, curation and monetization of influencer content. Giving young people the skills to critically examine

online representations could potentially mitigate the negative impacts of unrealistic comparisons and promote healthier relationships with social media.

Mental and psychological health psychologists should be aware of the social media environment's impact on body image, self-esteem and emotional wellbeing. In terms of counseling programs, school-based interventions, and youth mental health initiatives, it is important to underscore the role of social comparison, online validation, and appearance-related pressures in psychological outcomes. Adverse effects of digital fitness culture can be mitigated by preventive strategies that promote self-acceptance, resilience, and healthy coping mechanisms. The results also have important public health implications. Social media fitness influencers have a huge potential to influence the promotion of fitness and healthful behavior. However, sharing health information should be done with integrity. Public health bodies can benefit from partnering with trusted influencers to share health information and body diversity to disseminate evidence-based health messages, and set realistic fitness goals. These partnerships might be useful for harnessing the motivational power of social media in a positive way, and reduce the negative effects.

The results highlight the value for parents and caregivers to keep talking about social media, body image, and self-worth. But rather than banning all digital interaction, encouraging conversations with young people can help them critically analyse what they are viewing online and to think about the opposite side of the story when it comes to appearance and health. Likewise, teachers can be essential agents of change in creating a culture that

embraces and respects all body types and definitions of wellness. Policy makers and regulators should develop policies that foster transparency in the use of influencers, digital advertising and image manipulation. Enhanced transparency about edited content, sponsorship structures and commercial intent may help to inform and responsible consumption of content. Meanwhile, social media platforms have an ethical obligation to make the online experience safer, as well as more diverse in allowing representation of health and beauty, and less algorithmically amplified of potentially harmful appearance-based content.

The study also highlights the importance of ethical and responsible social media usage among the influencers. Content producers should be aware of the psychological impact they have on young viewers and aim to create authentic and inclusive images and messages about health. Promoting realistic fitness objectives, recognizing individual limitations, and showcasing various body experiences might help foster more healthy digital cultures, focusing on well-being and not on an unattainable perfection. This study offers some valuable qualitative information but there are some areas that will need further research. Future research could involve longitudinal design to investigate the potential for long-term effects of fitness influencer content on body image and health behaviors. The study of the data across cultural, socioeconomic and geographic settings could provide insights into the significance of the differences in the experiences of youth. Future research should also explore the impact of new technologies, such as artificial intelligence-based recommendation systems, virtual

influencers, and virtual reality environments on the development of body image and behaviors related to health. In addition, studies that examined protective factors to make the person more resilient to negative impacts of social media would be valuable to the theory and practice. To sum up, the impact of social media fitness influencers on youth is not always positive or negative. On the contrary, it is a multifaceted social construct that is embedded in the area of health promotion, formation of identity, digital culture, and psychological health. Fitness influencers can be a positive source of engaging with fitness and healthy living but can also lead to appearance pressures, vulnerability, and unrealistic expectations of body. Rather than trying to remove the influence of social media from society, the challenge is to design social media environments that enable people to be authentic, critical, psychologically resilient and well-rounded. As society strives to create a more responsible and inclusive digital fitness culture, it can better realize the potential benefits of social media while improving the well-being of future generations

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